



**BCF-02011145** Seat No. \_\_\_\_\_  
**Second Year Post Basic B. Sc. (Nursing) Examination**  
**January – 2016**  
**Community Health Nursing**

Time : 3 Hours]

[Total Marks : 75

**SECTION - 1 (38 Marks)**

**I. LONG ESSAY : (ANY ONE) (1×5=15)**

- 1 (a) Define Health Education 2+5+8  
(b) Methods of Health Education  
(c) Draw a plan for health education on prevention of malnutrition among underfive children.
  
2. (a) Define Epidemiology. 2+6+7  
(b) Explain Principles, Objectives of Epidemiology  
(c) Discuss approaches and methods of Epidemiology.

**II SHORT ESSAYS : (ANY THREE) (3×5=15)**

- (1) ESI Act
- (2) Dynamics of disease transmission.
- (3) Management Information System
- (4) Impact of population explosion.
- (5) Barrier contraceptive methods.

**III SHORT ANSWERS : (ANY FOUR) (4×2=8)**

- (1) Expand DOTS
- (2) List down four health problems of school children.
- (3) Sources of Vital statistics
- (4) Write the components of Community Health Nursing process.
- (5) Mantoux test
- (6) Define MMR.

## **SECTION - 2 (37 Marks)**

### **I LONG ESSAY : (ANY ONE) (1×10=10)**

- (1) Discuss why family is considered as the unit of community health services. Explain the techniques of home visit.
- (2) Define malnutrition. Explain in detail, the different approaches of management and prevention of malnutrition.

### **II SHORT ESSAYS : (ANY THREE) (3×5=15)**

- (1) Immunity
- (2) Write about Communication techniques
- (3) Public Health Legislation
- (4) World Health Organization
- (5) National Health Policy.

### **III SHORT ANSWERS : (6×2=12)**

- (1) Census
  - (2) Quarantine
  - (3) Oral rehydration therapy
  - (4) Effects of Noise pollution
  - (5) Pulse Polio Immunization Programme
  - (6) Define Eligible couple.
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